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***The Role of Entrepreneurship Education in Entrepreneurial  
Ecosystems:  
What links? What complementarities? To what ends?***

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Developing new but sustainable entrepreneurial capacities and capabilities in local innovations systems between “geographically proximate groups of interconnected actors, businesses and associated institutions” has become a pre-condition for creating and developing more successful and high-growth entrepreneurial ecosystems. Such “opportunity structures” not only involve various stakeholders like entrepreneurs, universities and local institutions but also requires building “complementarities” between actors, spheres, and diverse cultures. Entrepreneurship education appears as one of these drivers towards building a common field of skills, practices and knowledge that must be, however, nested in local and regional environments if it is to actively contribute to an inclusive and performing forms of entrepreneurial development. Actionable knowledge can be co-designed by various stakeholders while maintaining skill specificities that are instrumental in the entrepreneurial process. Linking education to the needs of enterprise but also making use of knowledge expertise available in various institutions maybe a development path towards a new approach to entrepreneurial learning and achievements that empower individuals and organizations and prepare them to deal with complexity, diversity and change. Extending and sharing a more entrepreneurial mindset inside and outside entrepreneurial ecosystems creates bridges and fosters positive cross-fertilization interactions between actors and local institutions. A new educational and institutional policy may generate a learning community conducive to more entrepreneurial ventures. A series of examples drawn from European, French and American experiments will supplement the case and accounts for such a policy and institutional transformation.